

LEVEL 5 APPRENTICESHIP

LEADER IN ADULT CARE



The Leader in Adult Care will guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological, or intellectual challenges. They will be a leader of the care team and will develop and implement a values-based culture at a service or unit level. They may be responsible for business development, financial control, organisational resilience and continuity as well as for managing risk and leading on organisational change.

A Leader in Adult Care has responsibility for managing community or residential based services. This role has a large element of leadership, whether with other care workers and networks or in leading the service itself. They have a responsibility to ensure the service is safe, effective, caring, responsive to people's needs and well-led. They may be a registered manager of a service, unit, deputy or assistant manager. They will be responsible for ensuring regulatory compliance of the care given and the values and training of staff with established standards and regulations.

What does this qualification entail?

- Level 5 Diploma in Leadership and Management for Adult Care
- Level 2 English Functional Skill
- Level 2 Maths Functional Skill
- 20% Off The Job Training
- End Point Assessment
 - Observation of Leadership
 - Professional Discussion

Assessment

EPA will consist of two main elements:

- **Observation of Leadership:** This must include the ability to demonstrate leadership to an organisational audience. You will lead the activity and will have prepared for this beforehand. This can be in areas such as service development/improvement plans, development of service provision, setting up new service provision, best interest meetings. This will last a total of 75 minutes. 60 minutes for the observation and additional 15 minutes for any additional questions the independent assessor may have.
- **Professional Discussion:** The professional discussion will be undertaken with an independent assessor and should take approximately 60 minutes. The independent assessor will ensure to ask at least one question for each of the knowledge, skills and behaviour groups as defined in the standard, for example, tasks and responsibilities, communication, safeguarding, leadership, professional development.

How long will it take?

The Lead Adult Care Worker standard will take 19 months to complete. This will comprise of 16 months on programme learning, allowing 3 months to prepare for End Point Assessment.

How to book this course

This qualification is available immediately on demand. To find out more & book a place please contact:

tel: 01782 711 927

email: info@eurosourcesolutions.com

www.bctg.org.uk

www.eurosourcesolutions.com

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QUALITY & CONSISTENCY STATEMENT

As part of our Quality and Consistency BCTG ensures that all changes to legislation are considered when rolling out our information to our learners.

We have a robust Quality system, that ensures our learners are informed through training on our canvas portal, of new outcomes that will be considered within their settings Ofsted inspection.

Training Advisors create a secure foundation of understanding, knowledge, and skills, when linking tasks that are set for their learners within Early years settings to the criteria needed.

Criteria that Ofsted will be inspecting our partners on within Early years:

1. Learning and Development
2. Assessment
3. Safeguarding and Welfare

Within our written program we ensure that the latest changes in criteria within the EYFS standards are met, we accomplish this by integrating these changes.

Learning & Development

Training advisors support the action of planning for children's development, appropriate to age and stage.

We are aware of the drive for provisions to support language skills and create environments to encourage complex language skills.

The need for physical skills and to have at least 180 minutes (60 minutes of moderate to vigorous intensive physical activities) outdoor play each day.

Assessment

Support the use of Formative and Summative assessments

Formative; Observations personal knowledge of the young person or child

Summative; Reflection on progress, looking at next steps

Safeguarding & Welfare

Relevant learning within our portal to cover Prevent, FGM and County lines, incorporating abuse linked to Faith or Belief.

When completing assessments with our learners we will be considering how they have met and understood the criteria to embed the points of change.