

# LEVEL 3 APPRENTICESHIP EARLY YEARS EDUCATOR



Early Years Educators, and other job roles such as nursery nurse and childminders, are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. They work in a range of settings including full day care, children's centres, pre schools, reception classes and as childminders. They may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by Government for the learning, development and care of children from birth to 5 years old.

## What does this qualification entail?

- Level 3 Diploma for the Early Years Workforce (Early Years Educator)
- Knowledge, Skills & Behaviours
- Level 2 English Functional Skill
- Level 2 Maths Functional Skill
- 20% Off The Job Training
- End Point Assessment
  - Knowledge Test
  - Professional Discussion

## Who is this qualification for?

Job titles might include Nursery practitioner & childminder.

## How long will it take?

The Children and Families Practitioner standard will take 19 months to complete. This will comprise of 16 months on programme learning, allowing 3 months to prepare for End Point Assessment.

## Assessment

EPA will consist of two main elements:

- **Knowledge Test:** The knowledge test will consist of 35 multiple choice questions. A multiple choice test is an effective way of accessing the associated knowledge and skills for this occupation as there is a substantial quantity of theories, psychological practices and safeguarding knowledge to test and assess before competence can be confirmed.
- **Professional Discussion:** The professional discussion will be undertaken with an independent assessor, lasting for 90 minutes. The discussion will be underpinned by the portfolio of evidence the learner has compiled through the duration of the on programme learning.

Within the qualification, we must provide 2 observations, with a minimum of 3 carried out, 20 minutes maximum and these where possible should be video recorded and kept on site at the learner's workplace. Written observations can be used where there is a safeguarding concern. The observations will show the skills and behaviours of the standard.

Prior to reaching gateway, learners must have evidence of completed a Level 3 Award in Paediatric First Aid (RQF) or Level 3 Award in Emergency Paediatric First Aid (RQF).

## How to book this course

This qualification is available immediately on demand. To find out more & book a place please contact:

tel: 01782 711 927

email: [info@eurosourcesolutions.com](mailto:info@eurosourcesolutions.com)

[www.bctg.org.uk](http://www.bctg.org.uk)

[www.eurosourcesolutions.com](http://www.eurosourcesolutions.com)

# QUALITY & CONSISTENCY STATEMENT

As part of our Quality and Consistency BCTG ensures that all changes to legislation are considered when rolling out our information to our learners.

We have a robust Quality system, that ensures our learners are informed through training on our canvas portal, of new outcomes that will be considered within their settings Ofsted inspection.

Training Advisors create a secure foundation of understanding, knowledge, and skills, when linking tasks that are set for their learners within Early years settings to the criteria needed.

Criteria that Ofsted will be inspecting our partners on within Early years:

1. Learning and Development
2. Assessment
3. Safeguarding and Welfare

Within our written program we ensure that the latest changes in criteria within the EYFS standards are met, we accomplish this by integrating these changes.

## Learning & Development

Training advisors support the action of planning for children's development, appropriate to age and stage.

We are aware of the drive for provisions to support language skills and create environments to encourage complex language skills.

The need for physical skills and to have at least 180 minutes (60 minutes of moderate to vigorous intensive physical activities) outdoor play each day.

## Assessment

Support the use of Formative and Summative assessments

Formative; Observations personal knowledge of the young person or child

Summative; Reflection on progress, looking at next steps

## Safeguarding & Welfare

Relevant learning within our portal to cover Prevent, FGM and County lines, incorporating abuse linked to Faith or Belief.

When completing assessments with our learners we will be considering how they have met and understood the criteria to embed the points of change.