

LEVEL 2 APPRENTICESHIP EARLY YEARS PRACTITIONER



The purpose of the Early Years Sector is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting. An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional the Early Years Workforce.

In the daily work of an Early Years Practitioner, you will interact with parents, children, colleagues and wider multi agency professionals and partners such as health visitors, social workers and speech and language therapists. Due to the nature and level of responsibility it is not anticipated that an Early Year Practitioner will have budgetary or leadership responsibilities.

What does this qualification entail?

- Level 2 Diploma for the Early Years Practitioner
- Knowledge, Skills & Behaviours
- Level 1 English Functional Skill (Must also attempt Level 2)
- Level 1 Maths Functional Skill (Must also attempt Level 2)
- 20% Off The Job Training
- End Point Assessment
 - Knowledge Test
 - Professional Discussion

Who is this qualification for?

Job titles might include: Nursery Assistant, Early Years Practitioner, Nursery Practitioner, Nursery Nurse, Assistant Childminder, Nanny and Early Years Worker.

Assessment

EPA will consist of two main elements:

- Knowledge Test: The knowledge test will consist of 40 closed questions (e.g. multiple choice questions). The test will last for 60 minutes.
- Professional Discussion: This will be a two-way discussion which involves both the independent assessor and the apprentice actively listening and participating in a formal conversation. As the apprentice will have successfully completed a number of direct observations of practice during the Early Years Practitioner Qualification, questioning will focus on the apprentice's depth and breadth of understanding, skills and behaviours with the apprentice using their portfolio of evidence (including videoed evidence) to support their responses as necessary. The professional discussion must last for 90 minutes with a minimum of 10 questions asked.

How long will it take?

The Early Years Practitioner standard will take 18 months to complete. This will comprise of 15 months on programme learning, allowing 3 months to prepare for End Point Assessment.

How to book this course

This qualification is available immediately on demand. To find out more & book a place please contact:

tel: 01782 711 927

email: info@eurosourcesolutions.com

www.bctg.org.uk

www.eurosourcesolutions.com

QUALITY & CONSISTENCY STATEMENT

As part of our Quality and Consistency BCTG ensures that all changes to legislation are considered when rolling out our information to our learners.

We have a robust Quality system, that ensures our learners are informed through training on our canvas portal, of new outcomes that will be considered within their settings Ofsted inspection.

Training Advisors create a secure foundation of understanding, knowledge, and skills, when linking tasks that are set for their learners within Early years settings to the criteria needed.

Criteria that Ofsted will be inspecting our partners on within Early years:

1. Learning and Development
2. Assessment
3. Safeguarding and Welfare

Within our written program we ensure that the latest changes in criteria within the EYFS standards are met, we accomplish this by integrating these changes.

Learning & Development

Training advisors support the action of planning for children's development, appropriate to age and stage.

We are aware of the drive for provisions to support language skills and create environments to encourage complex language skills.

The need for physical skills and to have at least 180 minutes (60 minutes of moderate to vigorous intensive physical activities) outdoor play each day.

Assessment

Support the use of Formative and Summative assessments

Formative; Observations personal knowledge of the young person or child

Summative; Reflection on progress, looking at next steps

Safeguarding & Welfare

Relevant learning within our portal to cover Prevent, FGM and County lines, incorporating abuse linked to Faith or Belief.

When completing assessments with our learners we will be considering how they have met and understood the criteria to embed the points of change.